## SECTION A: COMPREHENSION AND VOCABULARY (30 marks) Read the passage below and answer the questions that follow.

I want someone to go and fetch me some water,' Mother called out. Charles and I were still sleeping. We didn't want to leave our warm beds and go to the cold mountains just for water. Moreover, Mother would then use it for cooking sugarless porridge! We both pretended not to have heard. "Boys, you should bring water for your porridge!" she loudly added. We remained silent. None of us moved a step. We breathed under our blankets with our eyes peeping out to the door. Mother was sure we had heard. We were also sure that some punishment would follow. We heard heavy footsteps coming to the bedroom. I threw off my blanket and ran out. I snatched the jerrycan in front of the house and headed for the well. Behind me, I could hear someone following me. I knew it was Mother! I increased my speed. After some time, I got tired and reduced my speed. I quickly increased it again when I heard the steps getting close. I knew Mother's cane was about to hit my back. I was relieved when I heard Charles calling me. "It's me Robert, please wait!" he shouted. What a relief! Soon Charles caught up with me. We were both breathing heavily. Charles and I were leaning on a tree to regain our breath. "Listen," Charles began, "we ought to obey Mother. She does so much to make sure we are happy and healthy." That is very true, Charles," I said. "I think we ought to apologize to her also. What we have been doing is disrespectful," Charles added. "Come on, let's hurry and fetch the water. She will be waiting for it," I told my brother as we started running again.

## PART I: Reading comprehension questions (10 marks) 1) Name the people mentioned in the story. (3 marks) 2) What were the boys doing when Mother called them? (1 mark) 3) Why did Mother need water? 4) What made the boys run outside? (2 marks) 5) Which lesson have you learnt from the story? (3 marks) PART II. Vocabulary (20 marks) 6) Complete the sentences using the words in the box. (5 marks) A STATE OF THE STA nurse a) A ..... works in a school. b) A ..... makes chairs, bed and tables. c) A ..... works in health center. d) A .....uses a sewing machine. e) A ...... flies an airplane.

| 7) Fill in the gaps with the correct form of the word in brackets.      | (5 marks) |
|---|-----------|
| Soil is common in hilly areas. (erode)                                  |           |
| Someresources can be replaced. (nature)                                 |           |
| Our teacher taught us about land (conserve)                             |           |
| Smoke from industries causes air (pollute)                              |           |
| e) My friend wants to be a in future. (teach)                           |           |
| 8) Rewrite each sentence giving one word for the underlined group of    | of words. |
| 8) Rewrite each school  | (5 marks) |
| a) We shall visit the place where items of long ago are kept next week. | e18       |
| b) People who walk along the road should always be careful.             |           |
| c) Alice wants to be a <u>person who grows crops</u> in future.         | _         |
| d) I took my car to a person who repairs vehicles.                      | or        |
| e) Karera is our <u>teacher in charge of the school.</u>                |           |
| 9) Make correct sentences using each of the following words from        | the text. |
|   | 5 marks)  |
| a) Sleep:   |           |
| b) Again:   |           |
| c) In front of:   |           |
| d) Both:  |           |
| e) Someone:   | //A  60   |
|   |           |

| most form of the word in br  | rackets. (5 marks)         |
|--|----------------------------|
| gaps with the correct joint  |                            |
| 7) Fill in the gaps with the correct form of the word in brown is common in hilly areas. (erode) |                            |
| nature)  |                            |
| cone (con  | serve)                     |
| teacher taught us (pol   | lute)                      |
| anoke from industry in future. Ite   | each)                      |
| c) Our teach d) Smoke from industries causes air   | ed group of words.         |
| giving one word for the  | (5 marks)                  |
| 8) Rewrite each sentence ground  | house service to the Co.   |
| flong ago are kept   | next week.                 |
| a) We shall visit the place where items of long ago are kept                                     |                            |
| a) We shan ve  |                            |
| b) People who walk along the road should always be careful.                                      |                            |
|  |                            |
| c) Alice wants to be a <u>person who grows crops</u> in future.                                  |                            |
|  |                            |
| d) I took my car to a person who repairs vehicles.   | 0.000 <u>004</u> 104       |
|  |                            |
| e) Karera is our <u>teacher in charge of the school.</u>   | distinction of the Control |
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|  | ds from the text.          |
| 9) Make correct sentences using each of the following wor  | (5 marks)                  |
| a) Sleep:  |                            |
| b) Again:  |                            |
|  |                            |
| d) Both:   |                            |
| e) Someone:  |                            |
|  |                            |

| 10) Write "                                   | a", "an" or "the" i   | n the following sentences: (5 $m_{ark_3}$  |
|---|---|--|
| a) This                                       | is pen.   | a) the said at the set of the set |
|   | himapple.   | brist mods an Mannet sen   |
|   | is a cow but that is  |  |
|   |   | believed that earth is flat.   |
|   | sun rises eve   |  |
| 11) Match                                     | the following:  | e and of the room of thing one word to the   |
| Туре о  | of transport  | Means of transport   |
| a) Wate                                       | er transport  | 1) Bus   |
| b) Air t                                      | transport   | 2) Boat  |
| c) Road                                       | d transport   | 3) Airplane  |
| d) Rail                                       |   | 4) Train   |
| 12) Put the                                   | e verhe in L  |  |
| a) She  |   |  |
|   | 18.vcjm   | le a notebook  |
|   |   |  |
|   | n n   | OV shirt   |
|   | n n   | OV shirt   |
| d) Jane                                       | e and John (finish)   | ny shirt yesterday.  |
| d) Jane                                       | e and John (finish). terday, my mother (1   | ny shirt yesterday.  their work two hours ago.   |
| d) Jane                                       | e and John (finish). terday, my mother (1   | ny shirt yesterday.  their work two hours ago.   |
| d) Jane<br>e) Yest<br>13) Rewrite<br>given i  | e and John (finish).  terday, my mother (lee the following ser  | buy)a nice bag.  |
| d) Jane<br>e) Yest<br>13) Rewrite<br>given i  | e and John (finish).  terday, my mother (lee the following ser  | buy)a nice bag.  |
| d) Jane e) Yest  13) Rewrite given i  a) Davi | e and John (finish).  terday, my mother (lee the following ser  in the brackets.  id has an old pen. H  | buy)a nice bag.  ntences according to the instructions  le writes well. (Join the sentences using althous)   |
| d) Jane e) Yest  13) Rewrite given i  a) Davi | terday, my mother (Interday, my mother (Interday) terday, my mother (Interday) the following sering the brackets.  In the brackets.  In the brackets.  In the brackets. | buy)a nice bag.  |

| c)      | Aline has a knife. Grace has a knife. (Begin with: Both)                           |
|---------|--|
| d)      | He went to the market. He wanted to buy some fruits. (Join the two sentences using |
| e)      | Frank is very strong. He can lift that heavy box alone. (Join the sentences using  |
|         | rite the following words in alphabetical order. (4 marks)                          |
| a)      | doctor, teacher, famer, shopkeeper:  |
| b)      | Mary, Grace, Anna, Rose:   |
| c)      | elephant, lion, giraffe, tiger:  |
|         | Pineapple, banana, apple, mango:   |
|         | l in the blanks with the right prepositions. (2 marks)                             |
| a)      | The children sat their chairs. (at, on)  |
| b)      | We come to schoolbus. (by, on)   |
| c)      | Tom hides the door. (over, behind)   |
| d)      | James has found his book the box. (in, after)                                      |
| 16) Giv | e the opposite form of the underlined words. (4 marks)                             |
| a) 1    | Most people in Rwanda use <u>modern</u> agricultural methods.                      |
| b) 1    | Karasanyi has the <u>biggest</u> farm in Karongi District.                         |
| c) 1    | Farmers do not grow crops in the wet season.                                       |
| d) {    | Some Rwandans have become poor because of traditional agriculture.                 |

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| , A Muclean   | family is not t | Dig.                             |                         |                        |         |
| She gave  | me a piece of a | advice on how to                 | o quit smo              | king.                  |         |
| I have ex   | ensive furnitu  | are in my house                  | dan da J                |                        |         |
| ) My sister   | used a knife to | o slice the bread                | dega neet<br>d.         | crow gribati           |         |
| ) A thief st  | ole his mango.  |                                  |                         | Si Anno se<br>Maray ha |         |
|   |                 |                                  |                         |                        |         |
|   | animals in li   | st A with their<br><u>List</u> ) |                         | n list B.              |         |
| Match the   | animals in li   |                                  | <u>B</u>                |                        | (4 mark |
| Match the   |                 | <u>List</u> ]                    | <b>B</b><br>ngs         |                        |         |
| Match the  List A  a) A lion  b) A dog                    |                 | <u>List 1</u> 1) sir             | B<br>ngs<br>sses        |                        |         |
| Match the  List A  a) A lion b) A dog c) A snak           | e (bolded       | <u>List 1</u> 1) sir 2) hi       | B<br>ngs<br>sses<br>ars |                        |         |
| Match the  List A  a) A lion b) A dog c) A snak d) A bird | e problem       | List 1 1) sir 2) hi 3) ro        | B<br>ngs<br>sses<br>ars |                        |         |

| MPOSITION  | (20 marks)                                 |
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| SECTION C: COMPOSITION   |  |
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| ONE of the topics  | composition of at                          |
| ase ONE  | about 100                                  |
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