

ENGLISH

Date: June 21, 2023
Period: 08:30-11:30



END OF TERM III EXAMINATIONS

GRADE: SENIOR TWO
COMBINATIONS: ORDINARY LEVEL

DURATION: 3 HOURS

MARKS:

100

INSTRUCTIONS

- 1) This paper consists of **FOUR** Sections **A, B, C** and **D**.
 - SECTION A:** Comprehension and Vocabulary **(30 marks)**
 - SECTION B:** Language use **(45 marks)**
 - SECTION C:** Summary writing **(10 marks)**
 - SECTION D:** Composition **(15 marks)**
- 2) Answer questions as instructed in sections **A, B** and **C**
Choose only **ONE** topic from Section **D**.

SECTION A: COMPREHENSION AND VOCABULARY

(30 marks)

Read the following passage carefully:

PAPAYA

Papaya is a healthy fruit with a list of properties that is long and exhaustive. You can munch on it as a salad, have it cooked or boiled or just drink it up as milkshake or juices.

Papaya has many virtues that can contribute to our good health. The most important of these virtues is the protein-digesting enzyme it has. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and body building materials.

Papain in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach and intestinal irritation. The ripe fruit, if eaten regularly corrects habitual constipation, bleeding piles and chronic diarrhoea. The juice of the papaya seeds also assists in the above-mentioned ailments.

Papaya juice, used as a cosmetic, removes freckles or brown spots due to exposure to sunlight and, makes the skin smooth and delicate. A paste of papaya seeds is applied in skin diseases like those caused by ringworm. The black seeds of the papaya are highly beneficial in the treatment of cirrhosis of the liver caused by alcoholism, malnutrition, etc... A tablespoonful of its juice, combined with a hint of fresh lime juice, should be consumed once or twice daily for a month.

The fresh juice of raw papaya mixed with honey can be applied over inflamed tonsils, for diphtheria and other throat disorders. It dissolves the membrane and prevents infection from spreading.

PART I: COMPREHENSION OF THE TEXT (15marks)

1. Choose the most appropriate option: (10marks)

a) The powerful protein - digesting enzyme in papaya materials to the body by:

- (i) improving the blood circulation
- (ii) assisting the body in assimilating the maximum nutritional from food.
- (iii) increasing the resistance power of the body
- (iv) slowing down the process of digestion

b) Excess of unhealthy mucus is fought:

- (i) if ripe papaya is eaten regularly
- (ii) if the juice of papaya seeds is taken regularly
- (iii) by papain found in raw papaya which makes up for the deficiency of gastric juice
- (iv) by correcting habitual constipation

c) The cosmetic value of papaya is that:

- (i) it treats skin diseases
- (ii) it makes the skin smooth and delicate
- (iii) it treats cirrhosis of the liver
- (iv) it is helpful in treating chronic Diarrhea

d) Inflamed tonsils can be cured by:

- (i) consuming a tablespoonful of papaya juice with a hint of fresh lime juice daily for a month
- (ii) by applying a paste of papaya seeds on the tonsils
- (iii) chewing black seeds of papaya
- (iv) applying fresh juice of raw mixed with honey on the tonsils

e) The word in the passage meaning the same as 'soft' is:

- (i) chronic (ii) smooth (iii) delicate (iv) cosmetic

2. Explain the following words as they are used in the text. (5marks)

- a) exhaustive
- b) munch on
- c) cosmetic
- d) diphtheria
- e) deficiency of gastric juice

PART II: VOCABULARY (15marks)

3. Complete the sentences with words from the vocabulary table given

below (5marks)

University institution study qualification college examination
--

- a) Although he has good _____ he does not have any experience.
- b) Mutesi is going to a nursing _____ to obtain a nursing qualification.
- c) To get anywhere in life you have to _____ hard and pass exams.
- d) At the end of the year we have to pass an _____ to move up to the next level of education.
- e) If you want to be a doctor or a lawyer you have to.....

4. Choose the correct word to complete the following sentences. (5marks)

- a) Can you tell me the to the bus station?
i. direction ii. way iii. street iv. road
- b) It's not to walk home in the dark.

- i. safe ii. certain iii. sure iv. problem

c) Tim was too to ask Monica for a dance.

- i. polite ii. selfish iii. shy iv. worried

d) Everyone wanted to go outJohn.

- i. unless ii. apart iii. except iv. expect

e) I really hope we can find ato this problem.

- i. finish ii. solution iii. conclusion iv. result

5. Complete the following sentences by an appropriate collective noun.

(5marks)

a) There is a.....of puppies behind the garden.

b) The of directors is in the big conference hall.

c) She gave me.....of roses today.

d) Jack tiedof sticks with a piece of rope.

e) A.....of fish was swimming in the pool.

SECTION B: LANGUAGE USE

(45marks)

6. Complete the sentence with the appropriate connector.

(6marks)

a) ___ this place doesn't look very clean; you should go somewhere else for your piercing.

- i. But ii. Since iii. Therefore iv. So

b) Think twice before you have a tattoo made ____ it may be very expensive to remove it.

- i. Therefore ii. Or iii. as iv. but

c) You'd better take a taxi. ____, you'll arrive late.

- i. Consequently ii. Furthermore iii. Otherwise

d) Jack wasn't tired. ____, he took a nap.

- i. Otherwise ii. Hence iii. Nevertheless

e) Phil was not thirsty; ____, he drank five glasses of water.

- i. However ii. Moreover iii. Furthermore

f) I will not visit you.....you give me a ticket.

- i. unless ii. if iii. whenever iv. when

7. Complete the sentences by either present perfect or present perfect continuous forms of the verbs between brackets. (4marks)

a) I don't know what time it is; my watch (stop).

b) How long(you be) a fire-fighter?

c) I(look) for you since 7 o'clock. - Where?
(you be)

d) I (be) to many countries in Europe, but
I (never visit) Poland.

e) Jane (not eat) any meat since she was six.

f) We (sell) tickets for the concert since March.

g) (you hear) the news about the earthquake?

h) They must be so tired. They (repair) the car the whole morning.

8. Rewrite the following sentences as instructed between brackets.

(10marks)

- a) I have opened the window. My purpose was to let some fresh air in. (*re-write the sentence using:in order to.....*)
- b) I'm studying very hard because I want to pass my exams next term. (*re-write the sentence usingso as to.....*)
- c) They didn't give me the information I needed. (*Begin: I....*)
- d) I think they should have offered Tom the job. (*Use: I think Tom....*)
- e) Of the two chairs, the leather one was than the wooden chair. (*Complete by the correct form of the adjective: comfortable*)
- f) Although he has an English name, he is German. (*Begin by: Despite*)
- g) "Shall I open the windows for you?" he asked. (*Begin: He offered....*)
- h) The thief was arrested because of stealing. (*Begin: They.....*)
- i) If you don't write well, you will not get good marks (*join using "unless"*)
- j) He arrived there and he met him immediately. (*Begin with: Arriving....*)

9. Fill in the gaps with the correct choice of the word from the given alternatives.

(5marks)

- a) They didn't believe him and ____ to laugh.
i. begin ii. Begins iii. have begun iv. began
- b) Who ____ at the meeting yesterday?
i. will speak ii. spoke iii. speak iv. had spoken
- c) Forward looking men to marry progressive women but were prevented by public opinion.
i. will prefer ii. preferred iii. are prefer
- d) I couldn't imagine what ____ to her.

i. had happened ii. has been happened iii. has been happening iv. will happen

e) She _____ you a letter three weeks ago.

i. send ii. sent iii. was sending iv. had sent

10. The following sentences are scrambled, re write them to make correct sentences without changing meaning. (4marks)

a) /depleted/. of fish /population// will not be/ the fish/ If/ people/ the number/ control/catch, / they/

b) /people use the/ If/ prevent/ cultivation/erosion. / methods, / they will/ correct/

c), / farmers /encouraged. / government/ roads / If repairs/ will/ the/ be/

d) match. / losers/ Unless/ players/ players/ the/ on time, / arrive/ they/ declared//will/ be/ of/ the/

11. Some of sentences below contain some grammatical errors. Find sentences with grammatical errors and correct them. If the sentence is correct, rewrite it as it is. (6marks)

a) Sid can play tennis as well as his brother.

b) That was sure a mistake.

c) When you become a parent, you will think differently about children.

d) I felt badly about not having won the championship.

e) His behaviour seemed a little oddly.

f) He didn't run good enough to qualify for the race.

12. Find the odd one in the following group and correct it to be a part of the group. (5marks)

- a) calf-lamb-kid-cat
- b) prince-lioness-mare-spinster
- c) uncle- father-niece- husband
- c) byre-sty-lion- nest
- e) ewe-hen-nanny-bull

13. One of the underline vowel sounds is pronounced differently from the three others. Write the number corresponding to it. (5marks)

- | | | | |
|------------------------|--------------------|-----------------------|----------------------|
| a) i. b <u>i</u> te | ii. f <u>i</u> ght | iii. w <u>e</u> ight | iv. h <u>e</u> ight |
| b) i. pass <u>a</u> ge | ii. <u>a</u> ge | iii. mess <u>a</u> ge | iv. vill <u>a</u> ge |
| c) i. h <u>u</u> t | ii. p <u>u</u> t | iii. c <u>u</u> t | iv. b <u>u</u> t |
| d) i. z <u>e</u> st | ii. t <u>e</u> st | iii. w <u>e</u> b | iv. z <u>e</u> ro |
| e) i. n <u>o</u> se | ii. dr <u>o</u> ve | iii. m <u>o</u> ve | iv. ch <u>o</u> se |

SECTION C: SUMMARY WRITING (10marks)

14. Summarize the text below in not more than 130 words:

The rapid industrial development in Malaysia has created significant industrial waste pollution problems which need immediate remedy. Industrial waste pollution has created a lot of effluent.

Much of this effluent contains toxic and hazardous waste. Management of industrial waste is a growing concern in Malaysia. The waste if improperly segregated or disposed off can cause dangerous results. This means that the proper management of such toxic and hazardous waste requires discipline, vigilance and at times just common sense.

The co-disposal of toxic industrial waste together with household waste in landfill disposal sites can cause potential release of toxic material into the environment through leaching. Therefore, the best approach to waste management is not to produce waste, but to produce less waste or to produce waste of reduced hazard. This goal can be promoted in several ways, such as to apply proper waste management, to select a process that inherently produces less waste, to recycle and reuse generated waste and to select non-hazardous and less toxic material.

In Malaysia, the control of hazardous waste is governed by the Environmental Quality Act passed in 1974. A hazardous waste is a solid, liquid or gas that could pose dangers to human health or the environment. Under the 1989 Environmental Quality Regulations, scheduled waste is required to be handled properly. It can be industrial, hospital and household waste. Currently, there are 107 categories of scheduled wastes, listed under these regulations. These categories of waste shall be disposed off at prescribed premises only and be treated at prescribed premises or treatment facilities only. They have to be treated through some microbial-based on-site processes to remove or detoxify the waste material.

Generally, the project implemented, namely 'Leachate Treatment System Using Microbial Process' will attempt to develop new microbial processes for waste treatment. This project will look into bioremediation of solid waste in landfill sites and the effects on groundwater and the environment.

The aims of the project are to achieve cost-effective industrial wastewater management through new approaches, the development of appropriate microbial treatment and detoxification technologies and identification of resident microbes. The benefits are comprehensive characterization and evaluation of leachate generated from local landfill sites and identification of microbes.

The Leachate Treatment System Using Microbial Process' project was one of the most comprehensive studies to be conducted on local landfill leachate, which is a significant source of aquatic pollution yet to be properly managed. The findings are expected to provide the scientific and technical basis for the design and operation of proper landfill leachate management systems in the future.

Meanwhile, new guidelines passed on waste disposal have proved effective. They include recommendations and procedures for handling and disposal of chemical waste from laboratories in such manner that will not constitute a risk to human health, safety or the environment. The guidelines outline the type of chemical waste generated in laboratories, approaches in the minimization of chemical waste, safety procedures in handling such waste, laboratory safety procedures and the chemical waste disposal procedures.

To paint a brighter picture, much progress has been made in waste disposal in the country. However, a lot more still needs to be done for us to claim that the waste disposal situation is safe for the people and the environment.

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SECTION D: COMPOSITION WRITING **(15marks)**

15. Choose one of the following topics and develop it according to given instructions.

a) In not more than 200 words, describe a famous woman you admire the most and explain why. **(15marks)**

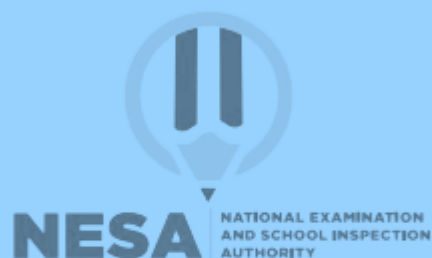
b) Write a letter to your friend living in Kicukiro district and tell him/her what your school is doing to promote girls' education. **(15marks)**

-----**END OF ASSESSMENT**-----

ENGLISH

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**END OF TERM III EXAMINATIONS
MARKING GUIDE**

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INSTRUCTIONS

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SECTION A: Comprehension and Vocabulary **(30 marks)**

SECTION B: Language use **(45 marks)**

SECTION C: Summary writing **(10 marks)**

SECTION D: Composition **(15 marks)**

2) Answer questions as instructed in sections **A, B** and **C**

Choose only **ONE** topic from Section **D**.

SECTION A: COMPREHENSION AND VOCABULARY (30 marks)

PART I: READING COMPREHENSION (15 marks)

1. Choose the most appropriate option: (10 marks)

Answers a. (ii) b. (iii) c. (ii) d. (iv) e.(iii)

2. Explain the following words as they are used in the text. (5 marks)

Answers:

- a) **exhaustive:** including or considering all elements or aspects; fully comprehensive **(1 mark)**
- b) **munch on:** eat (something) steadily and often audibly **(1 mark)**
- c) **cosmetic:** relating to treatment intended to restore or improve a person's appearance/ beautifying **(1 mark)**
- d) **diphtheria:** is a serious infection caused by strains of bacteria called *Corynebacterium diphtheriae* that make toxin. It can lead to difficulty breathing, heart rhythm problems, and even death. **(1 mark)**
- e) **deficiency of gastric juice:** lack or shortage of gastric juice (the fluid in the stomach) **(1 mark)**

PART II: VOCABULARY

3. Complete the sentences with words from the vocabulary table given below (5 marks)

Answers (1 mark each)

- a) qualification b) college c) study d) examination e) university

4. Choose the correct word to complete the following sentences (5marks)

Answers: a) ii. Way b) i. safe c) iii. Shy d) iii. Except e) ii. Solution

5. Complete the following sentences by an appropriate collective noun. (5 marks)

Answers:

- a) Litter b) board c) bouquet d) bundle e) shoal

SECTION B: LANGUAGE USE

6. Complete the sentence with the appropriate connector: (5marks)

Answers

- a) (ii) since b) (ii) or c) (iii) otherwise d) (ii) hence e) (i) however f) unless

7. Complete the sentences by either present perfect or present perfect continuous forms of the verbs between brackets (4marks: 0.5mark each)

Answers: a) has stopped b) have you been c) have been looking/ have you been d) have been/have never visited e) has not eaten f) have been selling g) have you heard h) have been repairing

8. Rewrite the sentences as instructed between brackets (10 marks)

Answers:

- a) I have opened the window in order to let some fresh air in.
b) I'm studying very hard so as to pass my exams next term.
c) I wasn't given the information I needed.
d) I think Tom should have been offered a job. (by them)
e) Of the two chairs, the leather one was **more comfortable** than the wooden chair.
f) Despite having an English name, he is German./Despite the fact that he has an English name, he is German.
g) He offered to open the windows for me.
h) They arrested the thief because of stealing.

- i) Unless you write well, you will not get good marks.
- j) Arriving there, he immediately met him.

9. Fill in the gaps with the correct choice of the word from the given alternatives: (5marks)

Answers

- a) = (iv) began
- b) = (ii) spoke
- c) = (ii) preferred
- d) = (i) had happened
- e) = (ii) sent

10. The sentences are scrambled, re-write them to make correct sentences without changing meaning. (4marks)

Answers

- a) If people control the number of fish they catch, the fish population *will not* be depleted.
- b) If people use the correct cultivation methods, they *will* prevent erosion.
- c) If the government repairs roads, farmers will be encouraged.
- d) Unless the players arrive on time, they will be declared losers of the match.

11. Some of sentences below contain some grammatical errors. Find sentences with grammatical errors and correct them. If the sentence is correct, rewrite it as it is. (6 marks)

Answers:

- a) Sid can play tennis as well as his brother. (correct)
- b) That was surely a mistake.

- c) When you become a parent, you will think differently about children.
(correct)
- d) I felt bad about not having won the championship.
- e) His behaviour seemed a little odd.
- f) He didn't run well enough to qualify for the race.

12. Find the odd one in the following group and correct it to be a part of the group. (5marks)

Answers

- a) Cat- kitten
- b) Prince- princess
- c) Niece- nephew
- d) Lion-den
- e) Bull-cow

13. One of the underline vowel sounds is pronounced differently from the three others. Write it and the number corresponding to it. (5marks)

Answers (5 marks/ 1mark each)

- a = iii weight
- b = ii age
- c = ii put
- d = iv zero
- e = iii move

SECTION C: SUMMARY WRITING (10 marks)

14. Summarize the text in not more than 130 words:

- Consider the summary written by the candidate which must be grammatically and semantically correct and use the following points when marking it:

Length: 2 marks

Main ideas: 3 marks

Grammar and spelling: 3 marks

Coherence: 2 marks

Sample summary

There is much industrial waste in Malaysia. Much of this is toxic and dangerous. The waste if improperly disposed off, can cause dangerous results. Therefore, proper management of such waste requires discipline and vigilance. The best approach is to produce less waste or produce waste of reduced hazard. Hazardous waste poses danger to human health and the environment. The 107 categories of scheduled wastes have to be treated through some microbial-based processes to remove waste material. The Leachate Treatment System Using Microbial Process attempts to develop new microbial processes for waste treatment. The aims are achieving cost-effective industrial wastewater management. New guidelines on waste disposal have proved effective. They include recommendations and procedures for handling and disposal of chemical waste from laboratories that will not constitute a risk to human health, safety or the environment.

(130 words)

SECTION D: COMPOSITION WRITING (15 marks)

15. Choose one of the following topics and develop it according to given instructions.

- a) In not more than 200 words, describe a famous Rwandan woman you admire the most and explain why. **(15 marks)**

Points to consider and marks allocation

Format

(Title-introduction-body-conclusion- **2marks**)

Margins -**1mark**

length: between 190-210 words/ **1mark**

between 170-189 words and 211-230 words/0.5marks

under 170 words and above 230 words/ 0mark

neatness: **1 mark**

Content:

Introduction-**1mark**

Body: ideas- **6marks**

Conclusion-**1mark**

Grammar and language use:**1mark (2 errors-0.5mark)**

Coherence- **1mark**

b) Write a letter to your friend living in Kicukiro district and tell him/her what your school is doing to promote girls' education. **(15marks)**

Points to consider and marks allocation

Format

(Heading-greetings-introduction-body-conclusion-signature **(3marks)**)

Margins: **1mark**

Neatness: **1 mark**

Content:

Introduction-**1mark**

Body: ideas :**6marks**

Conclusion-**1mark**

Grammar and language use – **1mark (2 errors-0.5mark)**

Coherence- **1mark**

-----**END OF ASSESSMENT**-----