

ENGLISH

Friday, June 21, 2024
Period: 2:00 – 04:00 AM



END OF TERM III EXAMINATION 2023-2024 QUESTION PAPER

GRADE / LEVEL: PRIMARY FOUR

DURATION: 2 HOURS

MARKS:

MARKS: .../50

CAMIS: .../80

INSTRUCTIONS

This paper is made of four sections of twelve **(12)** questions weighing **50** marks.

Section A: Reading comprehension **(10 marks)**

Section B: Vocabulary **(15 marks)**

Section C: Language use **(15 marks)**

Section D: Composition **(10 marks)**

Answer all **12** questions .

SECTION A: READING COMPREHENSION

(10 MARKS)

Read the letter below and answer the questions about it.

PO Box 1862
Kibuye
12th February 2024

Dear Joseph,

How are you my friend? I hope you are fine and working hard in school. As for me, I cannot complain. We did an English test yesterday. I performed well. I was overjoyed. I am writing to tell you about a visit. Last Saturday, I visited Aunt Maria. She lives on the other side of the town. When I arrived at her home, I was surprised. Her youngest daughter was having a birthday party. Nothing unusual about that. However, what surprised me was the food. It was all traditional. Everything! Can you believe that? Instead of soda, we were served porridge. For the birthday cake, there was a large boiled cassava. What do you think about that? Please reply and tell me.

Your friend,
Eric Mukunzi

Questions

1) Answer the following questions (10 marks)

- a) To whom was the letter written?
.....
- b) Why was Eric overjoyed? **(1 mark)**
.....
- c) What was the day when Eric visited Aunt Maria? **(1 mark)**
.....
- d) Name the food and drink which were served during the birthday party. **(1 mark)**
.....

e) Who was having a birthday party? (1 mark)

f) Why do you like to celebrate your birthday? (2 marks)

.....
.....

g) Give 3 things you can do for children who do not celebrate their birthday (because their parents are poor) to make them happy. (3 marks)

.....
.....
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.....

SECTION B: VOCABULARY (15 MARKS)

2) Match correctly the element in the list **A** with its corresponding one in **B** (3 marks)

A	B
a) Christians	i. Market and shop
b) Selling and buying	ii. Church
c) vehicles	iii. stadium
d) Games and ceremonies	iv. Car park
e) Learners	v. Road
f) Drivers and passengers	vi. School

3) Complete the following sentences by the following words: **now-tomorrow – today – yesterday - long ago – before noon** (3 marks)

- a) We shall sit for the exam of English
- b), ladies used to sit on mats.
- c) She came back
- d) The weather is very cool
- e) We have done many activities
- f) We are doing English Exam.....

4) Write the opposite of each of the underlined words in the sentences below. (3 marks)

- a) Yesterday, the weather was **hot**.

- b) Few children were **absent** yesterday.
- c) My friend was the **first** of his class.

5) Use these words to complete the sentences

(3 marks)

a clipper, a rake, a spray pump

- a) We usefor collecting rubbish.
- b) I usefor spraying crops.
- c) They usefor pruning.

6) Complete the following sentences.

(3 marks)

- a) People of Rwanda are called.....
- b) English is a language spoken in.....
- c) Kigali is the.....city of our country.

SECTION C: LANGUAGE USE

(15 MARKS)

7) Write each quantifier in its suitable place in the sentences below.

(2 marks)

much, any, many, a little

- a) The teacher found pupils outside.
- b) Do you havepen to lend me?
- c) You should putsugar into your tea.
- d) We should drink water.

8) Use correctly the words “**once**” “**twice**” “**thrice**” in the following sentences.

(3 marks)

- a) Our housemaid goes to the market every Monday, Wednesday and Saturday. He goes there a week.

- b) Most families take only the lunch and the supper. They eata day.
- c) Many workers get receive the salary.....a month.

9) Rearrange these sentences to make a meaningful story. (4 marks)

- I was among the first to arrive in school.
- At the park, we saw animals like buffaloes and elephants.
- I was very excited to hear that.
- One day, our teacher made an important announcement.
- On the day of the tour, I woke up very early.
- At the end of the day, we were very tired. We were also very happy.
- She said that our class would tour Akagera Nationalpark.
- We left in a big bus at eight o'clock.

.....

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.....

10) Is the sentence in the past tense? Write “yes’ or put it in past. (3 marks)

- a) They decide to work in groups.
- b) We finished the work started playing.
- c) I go home early.....

11) At the end of each sentence, write Yes or No to show that you understand what is said. (3 marks)

- a) Sometimes, posters have pictures on them.
- b) Without basic needs, we cannot survive.
- c) We must work hard only at school.

SECTION D: COMPOSITION

(10 MARKS)

12) Write about your rights and responsibilities by filling in the gaps.

Children have many rights. They have the right to.....and the right to
Doctors give them the right to.....Children have also responsibilities.
Two examples of responsibilities areand
.....Those rights and responsibilities make me
feel.....and.....My parents tell me that I should
be.....When I make mistakes, I.....I should
not.....

END

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Section A: Reading comprehension **(10 marks)**

Section B: Vocabulary **(15 marks)**

Section C: Language use **(15 marks)**

Section D: Composition **(10 marks)**

Answer all **12** questions .

SECTION A: READING COMPREHENSION

(10 MARKS)

1) Answers to comprehensions questions

- a) The letter was written to Joseph. **(1 mark)**
- b) Eric was overjoyed because he performed well in English test. **(1 mark)**
- c) It was Saturday. **(1 mark)**
- d) A large boiled cassava and porridge. **(1 mark)**
- e) The one who was having a birthday party is Aunt's youngest daughter. **(1 mark)**

- f) I like to celebrate my birthday because: **(2 marks)**
 - My parents give me some gifts
 - Other children sing for me birthday's songs.
 - We share foods and drinks with other children.
 -
- g) If other children do not celebrate their birthday because their parents are poor: **(3 marks)**
 - I can sing birthday's songs for them.
 - I can draw some good pictures for them wishing them a happy birthday.
 - I can give them a flower from our garden.
 -

SECTION B: VOCABULARY

(15 MARKS)

- 2) Match correctly the element in the list A with its corresponding one in B (3 marks)**

Answers

a=ii

b=i

c=iv

d=iii

e=vi

f=v

3) Complete the following sentences by the following words: **now-tomorrow – today – yesterday - long ago – before noon** (3 marks)

- a) **Tomorrow**
- b) **Long ago**
- c) **Yesterday**
- d) **Today**
- e) **Before noon**
- f) **Now**

4) Write the opposite for each one of the underlined words in the sentences below. (3 marks)

- a) **Hot# Cold**
- b) **Absent #Present**
- c) **First #Last**

5) Use these words to complete the sentences (3 marks)

a clipper, a rake, a spray pump

- a) **A rake / 1mark**
- b) **Spray pump / 1mark**
- c) **A clipper / 1mark**

6) Complete the following sentences. (3 marks)

- a) People of Rwanda are called **Rwandans**.
- b) English is a language spoken in **England**.
- c) Kigali is the **capital** city of our country.

SECTION C: LANGUAGE USE (15 MARKS)

7) Write each quantifier in its suitable place in the sentences below. (2 marks)

much, any, many, a little

- a) The teacher found **many** pupils outside.
- b) Do you have **any** pen to lend me?
- c) You should put **a little** sugar into your tea.
- d) We should drink **much** water.

8) Use correctly the words “**once**” “**twice**” “**thrice**” in the following sentences.

(3 marks)

- a) **Thrice**
- b) **Twice**
- c) **Once**

9) Rearrange these sentences to make a meaningful story.

(4 marks)

- a) One day, our teacher made an important announcement.
- b) She said that our class would tour Akagera National Park.
- c) I was very excited to hear that.
- d) On the day of the tour, I woke up very early.
- e) I was among the first to arrive in school.
- f) We left in a big bus at eight o'clock.
- g) At the park, we saw animals like buffaloes and elephants.
- h) At the end of the day, we were very tired. We were also very happy.

10) Is the sentence in the past tense? Write “**yes**” or put it in past.

(3 marks)

- a) They decide to work in groups. **They decided to work in groups.**
- b) We finished the work started playing. **Yes**
- c) I go home early. **I went home early.**

11) At the end of each sentence, write **Yes** or **No** to show that you understand what is said.

(3 marks)

- a) Sometimes, posters have pictures on them. **Yes**
- b) Without basic needs, we cannot survive. **Yes**

c) We must work hard only at school. **No**

SECTION D: COMPOSITION

(10 MARKS)

12) Write about your rights and responsibilities by filling in the gaps.

Children have many rights. They have the right to **education** and the right to **food**. Doctors give them the right to **medical care**. Children have also responsibilities. Two examples of responsibilities are **to obey parents** and **to be clean**. Those rights and responsibilities make me feel **happy** and **proud**. My parents tell me that I should be **honest**. When I make mistakes, I **must apologize**. I should not **be rude to others**.

(Pupils can write whatever they want in the context of the given topic. Consider their ideas, how they are written coherently and meaningfully.)

END
